

2020-2021 Educator Mini-Grant Application



All applications MUST be received in our office via email by 5:00 p.m. on **October 23, 2020** to be considered for the Mini-Grant.

Email completed application to: helen.yu@lausd.net.

PLEASE ADHERE TO THE FOLLOWING RULES:

- 1. Please complete the application.
- 2. Do not write your name or team members' names within the application except on this page. Redact names or identifiers from any supporting material.
- 3. Please provide full names and employee numbers of each teacher on this page only

Project Title:						
School Name:	•					
ead Teacher's First &	& Last Name: _					
ead Teacher's Phone	Number:					
ead Teacher's <u>LAUS</u>	<u>SD</u> email addres	s:				
List names of team me	embers below:					
First Name	Las	st Name	Employee	Number	Posit	ion/Title
			+			
We hereby certify that supplementing, not sup he team will not be po	pplanting, the s	chool's progr	ram(s); 2) all	team mem	bers will particip	
Lead Teacher:		SIG Coordin	nator:		Principal:	
Name		Name			Name	
Signature	Date	Signature		Date	Signature	Date



2020-2021 Educator Mini-Grant Application



For the sake of objectivity and eligibility, do NOT include school/teacher names within application except for page 1.

Project Title:
Grade Level and Subject Area:
Which of the following components is supported by the project? Check all that apply. Increased time for teaching and collaboration Effective leaders and teachers Family and community engagement Data driven standards aligned responsive instruction Supportive and safe school environment Meaningful and engaging Distance Learning lessons or activities
Project Summary Briefly describe your project and expected results. Please include potential number of students affected.



2020-2021 Educator Mini-Grant Application



Goals	and	Obi	ectives
Guais	anu	OD.	lccu v cs

List learning and/or school-wide objective	ctives to be emiranced by	tills project.	



School Improvement Grant 2020-2021 Educator Mini-Grant Application



Proposed Activities/Timeline of Activities

List the activities and the corresponding number of hours that your team plans to carry out on the project. (A minimum of 20 hours is required.)

<u>Date</u>	Description of Activity	Evidence	Number of Hours
			<u>or mours</u>
	(20.1	Total Hours:	
		Number of Team Members:	
	Grant Awa	ard Amount (per person):	
	Total	Amount to be Awarded:	



2020-2021 Educator Mini-Grant Application



Eva	luat	ion						
ъ	• •	1	*11	.1	CC	c		

Describe how you will n track project completion	neasure the effects of you, student performance, a	ur project and include ttitudes and perception	e the component(s) (from s, etc.	om page 2) to
Explain how the activitie	s relate to your objective	es.		





2020-2021 Educator Mini-Grant Application

Follow-up Timeline

On what two dates in the project should the SIG office check in with the project team? What should the office be looking for at the time of the check-ins?

Check Point 1 Date:
What should we be looking for? Supporting evidence, agendas, sign-in logs, mostly completed
assessments/activities.
Check Point 2 Date:
What should we be looking for? Supporting evidence, closing activities,
assessments, etc







Long-Term Plan

How will the findings of this project be shared with a larger group? Please provide the date when you will present your findings to an audience (this is required). Please tell us or describe the plans for sustaining the effects of this project.		